



# THE FLITCH GREEN ACADEMY

The Flitch Green Academy is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the Academy are not subjected too intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. The Flitch Green Academy is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British Values to all it's students.

The Government emphasises that schools are required to ensure that key British values' are taught in all schools. The Government set out its definition of British Values in the 2011 Prevent Strategy.

The five British Values are:

Democracy

The rule of law

Individual Liberty

Mutual respect

Tolerance of those of difference faiths and beliefs

The academy uses strategies within the National curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways The Flitch Green Academy seeks to embed British values:

## **Democracy**

The principle of democracy is consistently being reinforced at The Flitch Green Academy, with democratic processes being used for important decisions within the academy community, for instance, elections being held for School Parliament positions.

## **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at The Flitch Green Academy. Pupils are taught the rules and expectations of the school, and are involved in creating their class rules at the start of each academic year. They are also taught the value and the reason behind laws that govern and protect us, the responsibilities that the involves and the consequences when the law is broken. The academy behaviour system teaches children that their actions have consequences (both positive and negative). Visits from authorities such as the Police and Fire Service reinforce this message.

## **Individual Liberty**

Pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Pupils are encouraged to understand and exercise their rights through PSHE lessons. The academy has a robust anti-bullying culture.

**Mutual Respect**

Respect is a huge part of academy life. Pupils learn how their behaviour has an affect on themselves and others around them. All members of the school community treat each other with respect.

**Tolerance of those of different faiths and beliefs**

This is achieved through equipping pupils with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Religious Education lessons equip children with knowledge and understanding of the beliefs of different faith groups. Students benefit from a number of international visitors from other continents and cultures, having the opportunity to talk with the visitors to find out more about their backgrounds. Additionally pupils are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the year.

The Flich Green Academy strives endlessly to ensure that it's students leave with a strong foundation of values upon which to build a successful secondary school experience.