



Home Learning Policy

The Policy was formally adopted by the Senior Leadership Team on: 01 January
2024

Policy

Homework (also known as Home Learning) is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with home learning.

Rationale for homework

Homework can be a very important part of a child's education, and can add much to a child's development. Indeed, we see homework as an important example of cooperation between teachers and parents/carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning.

Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organizations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to deepen and consolidate their learning
- add fluency
- add social development
- to help pupils develop the skills of an independent learner
- to promote cooperation between home and school in supporting each child's learning
- to enable all aspects of the curriculum to be covered in sufficient depth
- to provide educational experiences not possible in school
- to allow children to practice skills taught in lessons
- to help children develop good work habits for the future

Types of homework

Staff regard homework as an integral part of the curriculum – it is planned and prepared alongside other programmes of learning.

Amount of homework- suggested overview of homework across all year groups. A week is counted as a school week – 5 days only. All times are approximate and suggested only.

As pupils move through the school, we increase the amount of homework that we give the children as this better prepares them for the transition to secondary school.

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavor to adapt any task set so that all children can contribute in a positive way.

Learning Focus	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading for pleasure (minimum times)	5 min per day	10 min per day	10 min per day	15 min per day	15 min per day	20 min per day	20 min per day
Phonics / Spelling	Daily x10 min per day	X 3 per week 10 mins & learn spellings	Learn spellings x 3 per week 10 mins	Learn spellings	Learn spellings	Learn spellings	Learn spellings
English				15 min per week	15 min per week	30 min per week	30 min per week
Number Bonds Times Tables Math		10 min per week	15 min per week	30 min per week	30 min per week	50 min per week	50 min per week
Project / other subjects	Half-termly or termly- teacher discretion						
Total time (not including projects)	1h 15m	1h 30m	1h 35m	2h	2h	3h	3h

Homework Platform

Wherever possible the school sets homework via our homework platform Google Classroom. All children are given login details when they enter Year 1 and are assigned to their classes. Children in Reception will use Tapestry. This platform is also used for times when children cannot be in school due to unforeseen circumstances.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library, and by discussing the work that their child is doing.

We ask parents and carers to complete the Reading Diaries each time a book has been completed or they have listened to a child read.

If parents and carers have any questions about home learning, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the principal

Use of ICT / Computing

Teachers and children at The Fritch Green Academy have access to Google Classroom and home learning may be placed on this Learning Platform so children can access tasks / learning at home. This homework may be supported by resources on paper that are given to the pupils.

Children also have access to My Math, NumBots / Times Tables Rockstars and teachers are able to set and monitor math related tasks on these platforms.

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.

There are many websites containing highly educational material which can have a powerful effect on children's learning. Our school website / learning platform provides links to the sites which will best support the children's learning. Parents or carers are advised always to supervise their child's access to the Internet. Please refer to our Online Safety Policy.

Sanctions for not completing homework

None - we want to create partnership work with parents / carers to help support children's learning. Children are set homework to consolidate and deepen their learning and we hope this process will be supported at home. However, not completing homework is missing an opportunity to strengthen learning and does not prepare pupils well for high school where homework is an integral part of the curriculum.

Monitoring and review

This policy is reviewed every 4 years. Parents and carers complete a questionnaire each year, and during the school's Ofsted inspection, and our governing body pays careful consideration to any concern that is raised by any parent. Our governing body may, at any time, request from our principal a report on the way in which homework is organised in our school.